DOCUMENT RESUME

ED 451 146 SP 039 813

AUTHOR Gordon, June A.
TITLE The Color of Teaching. Educational Change and Development Series.
ISBN ISBN-0-750-70996-0
PUB DATE 2000-00-00
NOTE 128p.
AVAILABLE FROM Routledge Falmer, Taylor & Francis Group, 29 West 35th Street, New York, NY 10001 (hardbound: ISBN-0-750-70997-9, $85; paperbound: ISBN-0-750-70966-0, $27.99). Web site: http://www.routledgefalmer.com.
PUB TYPE Books (010) -- Reports - Research (143)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS American Indians; Asian Americans; Blacks; Cultural Influences; *Decision Making; *Diversity (Faculty); Elementary Secondary Education; Higher Education; Hispanic Americans; *Minority Groups; Preservice Teacher Education; Student Recruitment; Teachers; *Teaching (Occupation)

ABSTRACT

This book presents interviews with people of color from four groups (African Americans, Native Americans, Asian Americans, and Latinos), many of whom are teachers or education professionals, who express their attitudes toward teaching and understanding of why minority students are not choosing to become teachers. The book addresses the problem of increasing minority participation in teaching, using a comparative study of community forces that potentially influence the decision to teach. Community forces are ideas or images of teachers and teaching held by members of minority groups. The research suggests that community forces can influence the decision to become a teacher, and it demonstrates the importance of the comparative approach. Although the groups share several factors in the community forces, there are significant differences. Regardless of academic or socioeconomic standing, minority students tend not to be encouraged to enter the teaching profession by their own families, communities, and peers. The book's nine chapters examine: (1) "The Issues and the Research"; (2) "African American Teachers"; (3) "Latino Teachers"; (4) "Native American Teachers"; (5) "Asian American Teachers"; (6) "On Race-Matched Teaching"; (7) "Reforming Teacher Education"; (8) "Recommendations for Recruiting Students of Color Into the Profession"; and (9) "Interpretations." (Contains 214 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.